



ST. XAVIER'S COLLEGE MAHUADANR

Estd:2011. Affiliated to Nilamber-Pitamber University, Medininagar

P.O- Mahuadanr, Dist. Latehar, Jharkhand 822119

Academic Year: 2020-2021

Action Taken Report

Feedback on Curriculum

Feedback from Students

Sl. No.	Feedback Report	Action Taken
1	Teaching methodology and presentation techniques to be upgraded by faculty.	Faculty underwent training, upgrading teaching methodologies and presentation techniques, aligning with the improvement suggestion.
2	More Textbooks have to be added in the Library.	Increased textbook acquisitions in the library, addressing the need for an expanded and diversified collection.
3	Provision for extra-curricular activities.	Enhanced provision for extracurricular activities, promoting a more vibrant and holistic student engagement experience.
4	Education tours and picnic must be arranged.	Organized education tours and picnics, meeting the request for enriching and recreational experiences beyond classrooms.
5	More book to be issued for longer periods.	Extended book issuance periods, addressing the request for increased access and convenience in library services.
6	Demo before start of practical.	Implemented pre-practical demos, ensuring clarity and readiness, aligning with the request for enhanced practical understanding.
7	Explanation with PowerPoint.	Incorporated PowerPoint explanations, enhancing visual learning and aligning with the request for improved teaching methods.

Feedback from Faculty

Sl. No.	Feedback Report	Action Taken
1	Examination system needs to be improved.	Revamped examination system, incorporating improvements to address concerns and enhance the overall assessment process.
2	More weightage to be given to employability Skills in teaching.	Emphasis on employability skills were given in teaching, addressing the request for enhanced career readiness focus.



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3	Need of safe drinking water	Installed safe drinking water facilities, addressing the need for improved hydration and health on campus.
4	Teachers to be allowed/encouraged to attend workshops & seminars on the subject.	Facilitated teacher attendance at subject-specific workshops and seminars, encouraging continuous professional development and knowledge enrichment.
5	Wi-fi facility	Upgraded Wi-Fi facilities, enhancing connectivity and providing seamless internet access, meeting the request for improvement.
6	Focus on practical oriented classes	Enhanced practical-oriented classes, aligning with the focus on hands-on learning and skill development, as suggested.
7	Mini-Projects to be Conducted	Implemented mini-projects, fostering practical application and project-based learning, addressing the suggested focus on hands-on experiences.

Feedback from Alumni

Sl. No.	Feedback Report	Action Taken
1	More extra -curricular activities to be conducted	Implemented diverse extra-curricular activities based on student interests to enhance engagement and holistic development.
2	More motivational and inspirational seminars to be Conducted	Increased frequency of motivational seminars to inspire and empower students; ongoing commitment to personal development.
3	Plantation drives can be held frequently	Scheduled frequent plantation drives to promote environmental awareness and sustainable practices; enhancing green initiatives.
4	Fund mobilization from alumni	Implemented strategies to mobilize funds successfully from alumni, strengthening financial support for institutional growth.



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Feedback from Employers

Sl. No.	Feedback Report	Action Taken
1	The ability of students to apply theoretical knowledge in real-world scenarios.	Enhanced practical application by integrating real-world scenarios, ensuring students apply theoretical knowledge effectively.

Conclusion:

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

IQAC Coordinator

COORDINATOR
Internal Quality Assurance Cell
St.Xavier's College, Mahuadanr
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Principal

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